

# Solutions to Assignment 2

Divisibility and induction

MAU22101 — Group Theory

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NAME AND SURNAME: .....

STUDENT NUMBER: ..... NUMBER OF PAGES: .....

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**Note.** Solutions to this assignment are **due** by 3:00 pm on Thursday, October 3rd. Remember to **fill in** all the information above and **staple** all your sheets together, including this one. All exercises are weighed equally unless otherwise stated.

**Recollections.** Recall that for every  $n, k \in \mathbb{N}$  the *binomial number*  $\binom{n}{k} = \frac{n!}{k!(n-k)!}$ , and that the greatest common divisor of a tuple  $(a, b)$  is the unique positive integer  $d$  with the property that  $d \mid a$ ,  $d \mid b$  and if  $d' \mid a$  and  $d' \mid b$  then  $d' \mid d$ .

**Exercise 1.** Show that for each natural number  $n$ , we have that 2 divides  $\binom{2n}{n}$ , and that  $n + 1$  also divides  $\binom{2n}{n}$ .

**Solution 1.** One can prove by direct algebraic manipulation that for each  $n \in \mathbb{N}$  we have that

$$\frac{1}{2} \binom{2n}{n} = \binom{2n-1}{n}, \quad \frac{1}{n+1} \binom{2n}{n} = \binom{2n}{n} - \binom{2n}{n+1}$$

and the right hand side of each equality is manifestly an integer, which is all that we need.

**Exercise 2.** Show that for any integer  $a$  the greatest common divisor between  $5a + 8$  and  $7a + 3$  is either 1 or 41. Find an integer so that it equals 1, and check that for  $a = 23$ , this number is indeed 41.

**Solution 2.** We can transform the pair  $(5a + 8, 7a + 3)$  into the pair  $(a + 18, -41)$  by successive subtractions from one of the coordinates onto the other. If  $a + 18$  is coprime to 41, which is a prime, the result is 1, and else it is 41. We can choose  $a = 0$  to get 1. For  $a = 23$ , we get  $a + 18 = 41$ , so the common divisor is 41.

**Exercise 3.** Following the extended Euclidean algorithm, find a pair of integers  $(x, y)$  such that  $123x + 164y = 41$ . Record all steps of the extended algorithm in the form of a table, or otherwise.

**Solution 3.** This is actually very simple, since  $164 - 123 = 41$ . We will be more careful next time not to hand out non-exercises!

**Exercise 4.**

1. Show by induction that for every  $n \in \mathbb{N}$  we have that  $1^2 + 2^2 + \dots + n^2 = \frac{1}{6} n(n+1)(2n+1)$ .
2. Show by induction that for every  $n \in \mathbb{N}$  we have that  $1^3 + 2^3 + \dots + n^3 = \frac{1}{4} n^2(n+1)^2$ .
3. **Bonus:** show by induction that for every natural number  $n$  the sum  $1^p + \dots + n^p$  is a polynomial in  $n$  of degree  $p + 1$ .

**Solution 4.** In what follows, we will denote by  $f(n)$  the sum to the left and by  $g(n)$  the formula to the right, so we seek to show that these two are equal.

1. We check that  $f(1) = g(1) = 1$ , and that  $g(n+1) - g(n) = (n+1)^2$ . By induction, it follows that  $g(n) = f(n)$  for all  $n$ , since  $f(n+1) - f(n) = (n+1)^2$ , too.
2. As in the previous item, we check that  $f(1) = g(1) = 1$ , and that  $g(n+1) - g(n) = (n+1)^3$ . By induction, it follows that  $g(n) = f(n)$  for all  $n$ , since  $f(n+1) - f(n) = (n+1)^3$ , too.
3. We will show that the sum  $S(n)$  is a polynomial in  $n$  of degree  $p+1$  and leading coefficient  $\frac{1}{n+1}$ , that is,

$$S(n) := 1^p + \dots + n^p = \frac{1}{n+1} n^{p+1} + h(n)$$

where  $h$  is a polynomial of degree  $p$  or less. To do this, we assume by induction on  $p$  that our claim is true (observing it is true for  $p = 1$ ), where  $S_1(n) = \frac{1}{2}n^2 + \frac{1}{2}n$ . Now write

$$(j+1)^{p+1} - j^{p+1} = \sum_{i=0}^p \binom{p+1}{i} j^i$$

And let us take the sum of this through all  $j \in \{1, \dots, n\}$ . We obtain that

$$(n+1)^{p+1} - 1 = \sum_{i=0}^p \binom{p+1}{i} S_i(n).$$

By hypothesis, all the terms to the right except possibly  $S_p(n)$  are polynomials of the appropriate degrees. By solving for  $S_p(n)$  we obtain the result, and being careful about the coefficients, we obtain the leading coefficient of  $S_p(n)$  is  $\frac{1}{n+1}$ . *Note:* If this is a bit hard to follow, carry out the computations for a few values of  $p$  to obtain, without guessing, the formulas for items 1. and 2.: this should help observe what is going on.